



2521 ST. PAUL STREET, BALTIMORE, MARYLAND 21218  
(410) 235-2210

### Position Description

**Position:** Summer Academic Teacher –7<sup>th</sup>-12<sup>th</sup> grades (temporary position)

**Hours:** **Seven-week placement:**

Training, 9 a.m. to 4 p.m., Monday – Friday, June 26-30

Programming, Wednesday, July 5- Friday, August 11, 8:45 a.m. - 4:15 p.m.

This role includes 20-30 additional hours for lesson planning & program prep between June 6 – June 30.

This position requires attendance at two evening events during the course of programming. Family Fun Night will be held July 20<sup>th</sup> from 4:30-7:30pm and the End of Summer Celebration will be held the evening of August 10.

**Description:** The VLP is looking for a committed individual who wants to increase their experience working with urban youth. This position is an 8-week assignment including staff training and orientation and a debrief meeting.

The Summer Academic Teacher is responsible for managing all classroom activities in the VLP's summer program including: academic curriculum delivery, one enrichment period, attendance tracking, classroom management, and oversight of program field trips and events.

**Responsibilities:** Under the direction of the Teen Programs Coordinator, performs the following:

#### Programming

- Use restorative practices to build strong relationships to and between students and community members
- Use of innovation and creativity in the classroom to result in academic progress
- Delivers academic curriculum in entrepreneurship and career and college readiness daily
- Prepares lesson plans and teaches one enrichment period for students that includes unique experiences and project-based learning; successful lessons will incorporate literacy and math as part of enrichment
- A case management approach in retention of enrolled students and engaging families
- Planning and coordination of End-of-Summer Celebration activities and field trips
- Participates in the supervision and evaluation of all classroom assistants and volunteers
- Actively utilizes the VLP library, its staff, and its services
- Models positive relationships between youth and co-workers

#### Reporting

- Keeps accurate student classroom files including, but not limited to:

- A updated daily roster/sign-in sheet complete with parent's and/or guardian's signature
- Weekly entry of daily attendance and enrollment and dismissal of students to capture classroom activities and outcomes
- Regular progress reports for each student
- Updated household information for each student, especially phone numbers
- Active participation in student and family surveys and assessments
- Assists in evaluating program for its effectiveness by providing regular input to aid in its success

#### Staff Collaboration and Community Outreach

- Provides a high level of customer service to parents, partners, library patrons, and the general public
- Works as part of a team to achieve the VLP's Mission and to integrate the VLP's Core Principles in all efforts
- Attends VLP summer staff meeting and meets with supervisor as needed
- Addresses email requests and phone messages in a timely manner
- Opens and closes library and 2510 building using proper security procedures

Performs other related duties as assigned.

#### **Minimum Qualifications:**

- 2-3 years teaching experience in an urban setting
- B.A. in Education or related field
- Flexibility, initiative, creativity, and excellent organizational and planning skills
- Commitment to providing service to a diverse, urban population
- Excellent interpersonal communication skills for working with both children and adults
- Experience using restorative practices preferred

**Compensation:** \$24-\$25/hour

Please send resume and cover letter to Annie Malone, Director of Library Programs & Services at [LINK.hiring@villagelearningplace.org](mailto:LINK.hiring@villagelearningplace.org). No phone calls, please. Applications will not be considered complete without both cover letter and resume.

Post-offer background check required.

